

**Fourth Year Bachelor of Occupational Therapy Regular/Supplementary
Examinations November 2025**

Group Process in Occupational Therapy

(2020 Scheme)

Time: 3 Hours

Total Marks: 100

- *Answer all questions to the point neatly and legibly • Do not leave any blank pages between answers • Indicate the question number correctly for the answer in the margin space*
- *Answer all parts of a single question together • Leave sufficient space between answers*
- *Draw table/diagrams/flow charts wherever necessary*

Elaborate on

(2x20=40)

1. Describe how to plan a support group series for mothers of children with Neurodevelopmental Disorders.
2. Elaborate on the various factors to be considered for choice of group activity. Illustrate this by citing an example of an art group for elderly persons.

Write notes on

(8x5=40)

3. Schultz's stages of a support group.
4. Role of leader in Ego-centric level group.
5. Evaluation of a group session.
6. Collaboration sociogram.
7. Disadvantages of subgroups.
8. Advantages and disadvantages of circle pattern communication in a group.
9. Warm-up activities for a task- oriented group.
10. Strategies to motivate a reluctant member to attend group session.

Short Answers

(10x2=20)

11. 'Risky-shift' concept of decision-making in groups.
12. Altruism.
13. Role-status.
14. Closed groups.
15. Blanket referrals.
16. Democratic leadership.
17. Two strategies to manage a distressed group member.
18. Process analysis of a group session.
19. Group consensus.
20. Opinion-seeker role in groups.
